



Dear Teacher,

These three lessons teach about **curiosity** by building up skills of **asking questions** in students. Not all questions are curious, so these lessons invite students to consider curious questions to better understand something in contrast to another kind of question — questions to persuade someone. When encountering a difference of opinion, perspective, or belief, what kind of question will you choose?

By teaching your students about different kinds of questions, you will help them learn that they have the power to shift the direction of a conversation, invite deeper meaning, and increase understanding across differences.

To create curiosity across lines of difference in the classroom, we have provided you with three lessons.

These lessons build on each other and work together as a unit.

Each lesson for **Curiosity** contains three components:

- 1. Teacher Lesson Plan*
- 2. Slide Presentation*
- 3. Student Activity Handouts*

Each lesson plan is roughly 20 minutes with approximately half of that time for lecture and half for group activities. This timing is an estimate; how long the curriculum takes will vary depending on your teaching style and students. We are providing what we hope will be a flexible framework to adapt and expand as you see fit.

There is also a document of **additional resources** — exercises and variations — that you can use after you complete these lessons to continue to reinforce and build these skills in your classroom. See your 3Cs Classroom portal for more information.

If you have any questions about making your classroom a 3Cs Classroom, please email Starts With Us at **3CsClassroom@startswith.us**.

If you have questions about the lessons themselves or adaptations or if you are interested in more resources or certified training opportunities, reach out to our content experts at Essential Partners: **<http://whatisessential.org/3cs>**.

Thank you for all you do.

Take good care,

